Context/Background for Lesson:
• 25 third graders

Knowledge/Goals of the Activity/Outcomes:

In preparation for our sail on Hokule’a, we studied:
• the history of Hokule’a
• the rotation/revolution of the Earth
• the sun, the stars, constellations
• planets
• star lines

In our study of the constellations, there was always a story of how that particular constellation got to the sky...so first we designed our own constellations, and then wrote a mo’olelo/story of how it got to the sky

Materials Used:
Holt Science Books, Library Books, Handouts

Reflection: This turned out to be really cool for the kids. They were able to use their knowledge of the skies and also their imaginations to create their constellations and stories.

Note: In elementary school, our children need to use all their sense, different areas of study to learn.....so this is an example of using language arts/writing/and science all wrapped up to make it come alive for the students.
The Flying Iwa

A desperate Iwa, starving of hunger, nearly to death, wary with flying over the vast ocean, came upon a sudden land. There was little food for him to grasp. Birds flew overhead to find a land anew. weighed down by it’s little amount of food and feeling rather glad, off he flew. A cry rang out through the birds, only to find what was left of them, drifting down the currents sea. There he saw it, an eagle, it swooped low and up he came towards him, his beak aglow. The Iwa flew down, but was merely too late, red blood dripping down his face. Little did he know, that the eagle had caught him. But feeling too full, with the Iwa dying in his claws he threw it into the air and screeched, “Be free my little one.” His power was strong. He threw him up high, high, high into the sky. Where at last he was at home with the stars in the sky and there is no need to worry tonight.