

**Context:**

25 third graders

**Outcomes:**

This is an example of our follow up when we came home from our night of sailing with Nainoa. The first page shows pictures that each child choose from a file that we created with pictures from our night together. The writing is actually a poem, an I AM poem, that we created, comparing ourself to Uncle Nainoa. For example:                   ...I am a student...(and so is Uncle Nainoa)..I am an ocean lover, (and so is Uncle Nainoa), I am an ocean explorer,( and so is Uncle Nainoa), and I am a star lover, (and so is Uncle Nainoa).....I am trying to be pono, (and so is Uncle Nainoa).

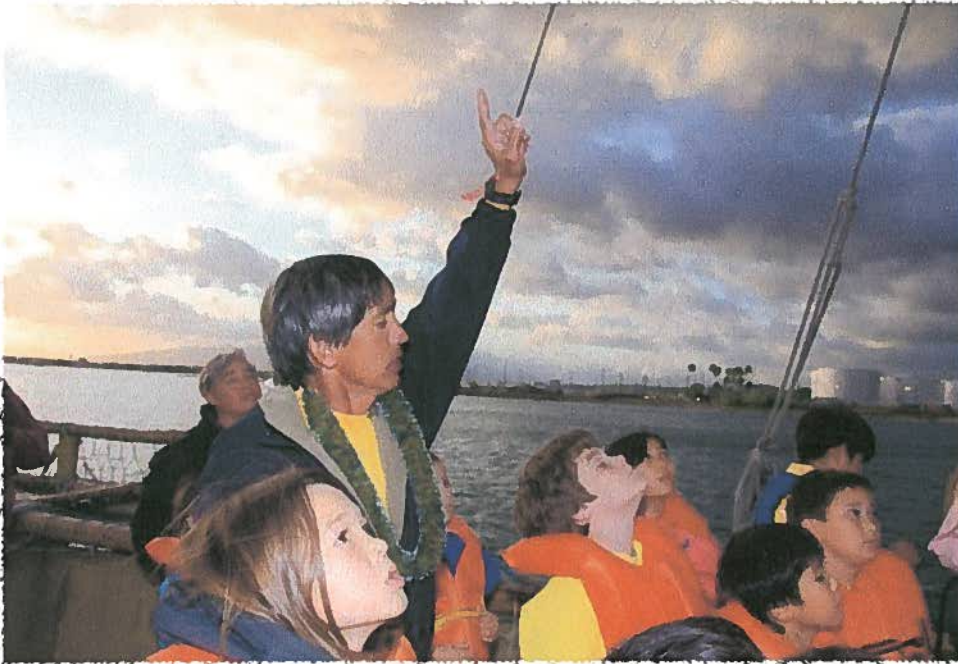
**Materials Used:**

Pages Computer Program and Their Own Brains

**Reflection:**

This worked out really well for us...this was the second time that they had met Nainoa, so they felt very comfortable around him. we were a little nervous sailing...not sure of being on Hokule'a, and sailing, but as time passed, they became more and more comfortable and confident. We often talk about what we have in common with characters in books that we read, and what qualities these characters have that we might like to develop. So this was an extension of that thinking.

# Hokule`a and Uncle Nainoa



I am a student  
I am a ocean lover  
I am a ocean explorer  
I am a star lover  
I am a learner  
I am a Hokule`a lover  
I am a kokua  
I am trying to be pono

